

**Learning-Focused Lesson  
Lefler\_\_\_\_\_**

**The Next Generation of Learning-Focused  
Evaluation\_\_\_\_\_**

**Plan for the concept, topic or skill – Not for the class period**

**Name: \_\_\_\_\_Michele**

**Topic: \_\_Website**

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| <p><b>Learning Goals for this Lesson:</b></p> <p>Students will be able to evaluate a website.</p>  | <p><b>Standards:</b></p> <p>HS.SI.1.1- Evaluate resources for reliability. (Reliability can be determined by currency, credibility, authority, etc. depending on the curriculum topic.)</p> <p>HS.SI.1.2- Evaluate resources for point of view, bias, values, or intent of information.</p> |
| <p><b>Students will know:</b></p> <p>the importance of evaluating a website</p>  | <p><b>Students will be able to:</b></p> <p>evaluate a website for appropriateness for research</p>  |
| <p><b>Lesson Essential Question:</b></p> <p>What does it mean to evaluate a website?<br/>Why is it important to evaluate websites?</p>   |   |
| <p><b>Activating Strategy:</b></p> <p>Have students list websites they regularly use to find information. Have them explain if they think they are “good” websites and why or why not.</p>   |   |
| <p><b>Key Vocabulary to preview and Vocabulary Strategy:</b></p> <p>authority<br/>accuracy<br/>objectivity--point of view--bias<br/>relevancy<br/>currency</p>   |   |
| <p><b>Lesson Instruction:</b></p>  |   |
| <p><b>Learning Activity 1:</b><br/>Smartboard introduction to the 6 pieces of website evaluation</p> <p><b>Assessment Prompt for LA 1:</b><br/>Students choose one of the websites they frequently use for research (from the activating strategy) and</p> | <p><b>Graphic Organizer:</b></p> <p>Bubble Map:<br/><a href="http://www.edline.net/files/_zWBhM_/e09d9871398090833745a49013852ec4/websiteEvaluation2006.pdf">http://www.edline.net/files/_zWBhM_/e09d9871398090833745a49013852ec4/websiteEvaluation2006.pdf</a></p>                         |

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| <p>re-assess if they think it is a “good” website or not.</p>  |  |
| <p><b>Learning Activity 2:</b></p> <p>Students will work in self- formed groups to evaluate an assigned website.</p> <p><b>Assessment Prompt for LA 2:</b></p> <p>Groups will present their website and evaluation to the class.</p> | <p><b>Assignment:</b></p> <p>Students will locate a website on the topic of their assignment. They will use their graphic organizer to make notes about the six evaluation criteria. Students will write a narrative to explain why the website is or is not a credible source of information.</p> |
| <p><b>Learning Activity 3:</b></p> <p>N/A</p> <p><b>Assessment Prompt for LA 3:</b></p> <p>N/A</p>   |  |
| <p><b>Summarizing Strategy:</b></p> <p>Students list the 6 elements of website evaluation and a brief summary of why these are necessary to determine if the website is a “good” one for research.</p>                               |  |